JCSH Equity Task Group Meeting #3

February 25 2022

Takeaway Points

Task Group Members: Anna Grumbly (SK), Peggy Orbasli (NL), Melissa Munro-Bernard (PE), Susan Hornby and Craig Watson (Secretariat)

1. Welcome and Introductions

This was Melissa’s first meeting with this groups: introductions and welcome.

1. Overview of last meeting

The purpose from the last meeting for this meeting is to develop a topic area to focus work for this group.

1. Ideas to develop first piece of work/reflect Task Group’s accomplishments for this year

* Continue to add resources to the resource list that help explain and articulate the structural and intermediary determinants of health.
* Develop an overview of what this group has learned so far this year
  + a summary of what structural and intermediary determinants are, what we have uncovered, and the plan going forward.
* Health impact assessments: how do they reflect structural or social determinants.
  + How widely are these used in governments?
  + Do they help answer the ‘why’ of looking at health behaviours and inform the audience(s)
  + What do government audiences need? How structural determinants connect to children’s well-being? The structural determinants are about how govts set up, run. Have them review how their policies impact some groups more than others.
  + How does ‘Health In All Policies’ fit?
  + BC Health Impact Assessment for ‘health in all policies’ – shared in chat (added to resource list)
  + Health Equity Impact Assessments – Gov ON, NCCDH, NCCNT – shared in chat (added to resource list)
  + Use these assessments to look at GSD lens – use to ID and address unintended health impacts
  + Communications pieces need to be easy to use, quick to review, action-oriented, include an example policy with lenses applied as tangible example
  + Is a Health Equity Impact Assessment – type tool something that JCSH will want to use? Does this translate for Education ministries? Schools are concerned about racism, health impacts in schools.
    - Translated for Education: **Student Equity Impact Assessment** would resonate for all.
  + Demonstrating these tools with concrete examples and stories would make them more impactful

1. How to develop the summary of this work for this year

Example from Melissa: Start with concrete example: way that social determinants impact vaping in youth pop. Intersect with gender, sexual diversity – higher rates, connected to poverty, racism, gender to ground the bigger picture.

This resonates with group.

Vaping fits with JCSH priorities for this mandate. Positive mental health is also a priority.

* A lens is helpful to reflect the experiences of people most disproportionately impacted by the determinants.
* The summary would be helpful to inform the SHCC and MC on progress for first year
* An escan could be next step
* How to reflect Structural and Intermediary Determinants of Health and how Social Determinants fit into these, while combined with this group’s lens and focus
  + Begin with an issue – vaping is chosen
  + Broaden from this to reflect determinants through lens and focus

1. First Initiative:

* Peggy will take first write of summary
* Share with TG members for feedback, additions

1. Next Meeting: Next Steps

* Next meeting in 2 weeks: Friday, March 18 at 1 p.m. Atlantic
* Presentation to April SHCC meeting: here is what we have done, here are the people on this TG, open invitation to any others to join for 2022-2023
* Continue to add to resource list; place on private side of JCSH website